

2018-2019 ACIP Plan

Vinemont High School

Cullman County Board of Education

Mr. Robin Netherton
PO Box 189
Vinemont, AL 35179-189

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: EL Goal: Progression of EL students toward language acquisition	3
Goal 2: Engage learners through high quality instruction aligned to college and career ready standards and assessments in all content areas	4
Goal 3: Identify barriers to teaching & learning and align support systems to address barriers.	9
Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.	14
Activity Summary by Funding Source	16

Overview

Plan Name

2018-2019 ACIP Plan

Plan Description

2018-2019 ACIP Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	EL Goal: Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	Engage learners through high quality instruction aligned to college and career ready standards and assessments in all content areas.	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$0
3	Identify barriers to teaching & learning and align support systems to address barriers.	Objectives: 2 Strategies: 3 Activities: 8	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: EL Goal: Progression of EL students toward language acquisition

Measurable Objective 1:

demonstrate a proficiency of all EL students meeting their cumulative target growth toward achievement of EL exit score of 4.8 or higher by 05/24/2019 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL instruction - English as a Second Language (ESL) is the core program taught by regular education teachers. EL teachers collaborate with regular education teachers to use SDAIE (Specially Designed Academic Instruction in English) strategies, SI (Sheltered Instruction) model strategies, and ARI strategies to assure attainment of reading and math goals and English proficiency.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Markos & Himmel. Using sheltered instruction to support English learners. March 2016. Washington, DC.

Willner & Monroe. The WIDA Accessibility and Accommodations Framework. 2015. WIDA Consortium. Madison, WI.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of the school year, the EL teachers will review and analyze ACCESS reports showing comprehensive student data to monitor student language proficiency growth and to align I-ELPs to meet each student's needs. Each school EL committee will meet to discuss EL students' needs and accommodations to enhance student language proficiency growth.	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Administrator, EL and Classroom Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL team will provide professional development for regular education teachers in the use of effective instructional strategies that can be used to meet needs of EL students in the classroom. These strategies are based on the SIOP model and are part of the Ellevation program used by Cullman County Schools to maintain EL student records. All teachers will have access to the instructional strategies, which focus on using the domains of speaking, listening, reading, and writing.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District support, EL and Classroom Teachers

Activity - Overview of EL Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An EL Program overview training video will be provided to all Cullman County teachers and administrators. The video will explain major components of the EL program and introduce the EL teachers and staff. Individual English Language Plans (i-ELPs), WIDA standards, green folders for documentation, accommodations, and interpreting ACCESS scores are some of the components to be discussed.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	District support, Administration, EL and Classroom Teachers

Goal 2: Engage learners through high quality instruction aligned to college and career ready standards and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: ACT Reading from 24 % to 29% and ACT Math from 9% to 14% for 11th grade students and WorkKeys Silver Certificate from 72% to 77% for 12th graders by 05/24/2019 as measured by state assessments.

(shared) Strategy 1:

Effective Instruction - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

2018-2019 ACIP Plan

Vinemont High School

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS administration provided a weekly lesson plan template, which incorporates content literacy strategies, daily objectives, assessment, and intervention. This is in compliance with the CCBOE instructional framework. Teachers submit lesson plans to the administration weekly through Google Classroom.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Teachers will participate in Fusion training and the CCETC Technology Conference in order to more effectively engage learners using hands-on manipulatives, tools, and technology. -Teachers and students have increased access to chromebooks, including another chromebook cart dedicated to science classrooms.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All Faculty

Activity - Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

Teachers will use district-created pacing guides to document when standards were taught and document student performance on benchmark testing through 10th grade.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty
---	--	------------	------------	-----	---------------------	-------------

(shared) Strategy 2:

Alternative Educational Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

Activity - Excel Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Fast Track Academy - Students in grades 11-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program. Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students. - ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board. - Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate. - CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school. -On-Campus Dual Enrollment/AP- VHS currently offers dual enrollment English, History, and Science classes. AP computer science was also added in 2018. 	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Programs faculty

Activity - IT Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

The purpose of the Cullman County IT Academy is to provide students in grades 10-12 with the opportunity to enroll in IT courses and perform work related to their chosen IT path leading to CTE, Co-op credit, and possible industry certification.	Technology, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	IT Faculty
--	--------------------------------------	------------	------------	-----	---------------------	------------

Measurable Objective 2:

demonstrate a proficiency of student achievement of a 5% increase in the percentage of graduating seniors who achieve College-and-Career Readiness from 75% (as of august 2018) to 80% by 05/24/2019 as measured by students satisfying at least one of the CCR benchmarks: benchmark score on the ACT, benchmark level on the WorkKeys, qualifying AP score, college credit while in high school, industrial credentials, or military enlistment.

(shared) Strategy 1:

Effective Instruction - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS administration provided a weekly lesson plan template, which incorporates content literacy strategies, daily objectives, assessment, and intervention. This is in compliance with the CCBOE instructional framework. Teachers submit lesson plans to the administration weekly through Google Classroom.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty
--	---	------------	------------	-----	---------------------	-------------

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Teachers will participate in Fusion training and the CCETC Technology Conference in order to more effectively engage learners using hands-on manipulatives, tools, and technology. -Teachers and students have increased access to chromebooks, including another chromebook cart dedicated to science classrooms.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All Faculty

Activity - Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use district-created pacing guides to document when standards were taught and document student performance on benchmark testing through 10th grade.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

(shared) Strategy 2:

Alternative Educational Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

Activity - Excel Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Fast Track Academy - Students in grades 11-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program.</p> <p>Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p> <p>-On-Campus Dual Enrollment/AP- VHS currently offers dual enrollment English, History, and Science classes. AP computer science was also added in 2018.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Programs faculty

Activity - IT Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purpose of the Cullman County IT Academy is to provide students in grades 10-12 with the opportunity to enroll in IT courses and perform work related to their chosen IT path leading to CTE, Co-op credit, and possible industry certification.	Technology, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	IT Faculty

Goal 3: Identify barriers to teaching & learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to promote a positive culture which ensures administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2019 as measured by data collected during implementation of specified activities.

Strategy 1:

Professional Learning - - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing Technology Integration Training/Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC, e5let, and fusion training. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Technology, Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

<p>The leadership team will analyze needs assessment data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. The leadership team will continue to collaborate throughout the year to guide the continuous improvement process.</p>	<p>Career Preparation/Orientation, Technology, Professional Learning, Parent Involvement, Direct Instruction, Academic Support Program, Behavioral Support Program, Community Engagement</p>	<p>07/25/2018</p>	<p>05/24/2019</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administration and Leadership Team</p>
---	--	-------------------	-------------------	------------	----------------------------	---

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will be dismissed at 12:00 district scheduled early release days for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Professional development opportunities include blue ribbon training and book study(ies).</p>	<p>Technology, Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program, Policy and Process</p>	<p>08/08/2018</p>	<p>05/24/2019</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All Faculty</p>

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

New teachers are assigned a veteran teacher as a mentor. Mentors meet at least once per month to discuss successful classroom practices.	Technology, Professional Learning, Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program, Policy and Process	08/08/2018	05/24/2019	\$0	No Funding Required	Assigned faculty
--	---	------------	------------	-----	---------------------	------------------

Strategy 2:

Culture - VHS will build a culture in alignment with the school's vision and mission statements and core values. Our mission is to prepare students to be college and career-ready while developing responsible citizens and productive members in a global society. Our vision is to provide every opportunity for students to realize their full potential by setting high expectations, providing a safe learning environment, and instilling the knowledge, skills, and values necessary for individual and community success. Our core values are Passion, Respect, Integrity, Discipline, and Effort.

Category: Develop/Implement Student and School Culture Program

Research Cited: ASCD School Culture and Climate Resources

Activity - School Improvements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS will implement small group mentoring for attendance by administration and counseling, infrastructure improvement and school beautification, and discipline using tiered response including no backpacks, Saturday school, and morning detention. Students also have multiple opportunities to participate in school spirit activities, such as Eagle Walks held before sporting events.	Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Measurable Objective 2:

demonstrate a proficiency of a 5% increase in student achievement: ACT Reading from 24 % to 29% and ACT Math from 9% to 14% for 11th grade students and WorkKeys Silver Certificate from 72% to 77% for 12th graders by 05/24/2019 as measured by state assessments.

Strategy 1:

Student Support - Vinemont High School will implement RTI, an Opportunity to Improve (OTI) period, and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The school will also build community support using multiple modes of communication. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - RTI/OTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS will follow the RTI plan, including criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Teachers will review student data including but not limited Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity for remediation lessons to improve student outcomes. Students will be scheduled for an OTI period, and students identified for RTI will receive intervention from a dedicated English and Math teacher during this period. OTI can also be used for homework time, drop everything and read, counseling, and enrichment.	Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Teacher advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to the school.	Career Preparation/Orientation, Direct Instruction, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Activity - Stakeholder Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will engage parents using multiple forms of communication, including the school website, automated calls, email, one-pager, and social media, throughout the school year. The Journalism class will produce the Pinnacle News school broadcast each week and the digital Eagle PRIDE Newsletter each month.	Parent Involvement, Academic Support Program, Behavioral Support Program, Community Engagement	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching & learning experiences for all students by 05/24/2019 as measured by data collected during implementation of specified activities.

Strategy 1:

Collect and Utilize Data Sources - - VHS will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2018-2019 ACIP Plan

Vinemont High School

The principal will utilize Decision Ed and Aims Portal to collect and analyze data. Teachers will meet by grade level and/or content area in order to analyze data, including Scantron scores and classroom grades, in order to improve student achievement.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	All faculty
--	--	------------	------------	-----	---------------------	-------------

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor educator effectiveness by conducting walkthroughs, visiting teacher classrooms, and reviewing self-assessments.	Professional Learning, Recruitment and Retention, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	No Funding Required	Adminstration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Advisory Groups	VHS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Teacher advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to the school.	Career Preparation/Orientation, Direct Instruction, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	All faculty
Data Analysis	At the beginning of the school year, the EL teachers will review and analyze ACCESS reports showing comprehensive student data to monitor student language proficiency growth and to align I-ELPs to meet each student's needs. Each school EL committee will meet to discuss EL students' needs and accommodations to enhance student language proficiency growth.	Academic Support Program	08/08/2018	05/24/2019	\$0	Administrator, EL and Classroom Teachers
Data Meetings	The principal will utilize Decision Ed and Aims Portal to collect and analyze data. Teachers will meet by grade level and/or content area in order to analyze data, including Scantron scores and classroom grades, in order to improve student achievement.	Direct Instruction, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	All faculty
School Improvements	VHS will implement small group mentoring for attendance by administration and counseling, infrastructure improvement and school beautification, and discipline using tiered response including no backpacks, Saturday school, and morning detention. Students also have multiple opportunities to participate in school spirit activities, such as Eagle Walks held before sporting events.	Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	All faculty

2018-2019 ACIP Plan

Vinemont High School

New Teacher Support	New teachers are assigned a veteran teacher as a mentor. Mentors meet at least once per month to discuss successful classroom practices.	Technology, Professional Learning, Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program, Policy and Process	08/08/2018	05/24/2019	\$0	Assigned faculty
Early Release	Students will be dismissed at 12:00 district scheduled early release days for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Professional development opportunities include blue ribbon training and book study(ies).	Technology, Professional Learning, Direct Instruction, Academic Support Program, Behavioral Support Program, Policy and Process	08/08/2018	05/24/2019	\$0	All Faculty
Strategic Lesson Plans	VHS administration provided a weekly lesson plan template, which incorporates content literacy strategies, daily objectives, assessment, and intervention. This is in compliance with the CCBOE instructional framework. Teachers submit lesson plans to the administration weekly through Google Classroom.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	All faculty
IT Academy	The purpose of the Cullman County IT Academy is to provide students in grades 10-12 with the opportunity to enroll in IT courses and perform work related to their chosen IT path leading to CTE, Co-op credit, and possible industry certification.	Technology, Academic Support Program	08/08/2018	05/24/2019	\$0	IT Faculty
Technology Integration	-Teachers will participate in Fusion training and the CCETC Technology Conference in order to more effectively engage learners using hands-on manipulatives, tools, and technology. -Teachers and students have increased access to chromebooks, including another chromebook cart dedicated to science classrooms.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	All Faculty
Pacing Guides	Teachers will use district-created pacing guides to document when standards were taught and document student performance on benchmark testing through 10th grade.	Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	All faculty

2018-2019 ACIP Plan

Vinemont High School

Ongoing Technology Integration Training/Support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teachers. This includes the CCETC, e5let, and fusion training. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Technology, Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	All faculty
Stakeholder Communication	The school will engage parents using multiple forms of communication, including the school website, automated calls, email, one-pager, and social media, throughout the school year. The Journalism class will produce the Pinnacle News school broadcast each week and the digital Eagle PRIDE Newsletter each month.	Parent Involvement, Academic Support Program, Behavioral Support Program, Community Engagement	08/08/2018	05/24/2019	\$0	All faculty
Leadership Team	The leadership team will analyze needs assessment data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. The leadership team will continue to collaborate throughout the year to guide the continuous improvement process.	Career Preparation/Orientation, Technology, Professional Learning, Parent Involvement, Direct Instruction, Academic Support Program, Behavioral Support Program, Community Engagement	07/25/2018	05/24/2019	\$0	Administration and Leadership Team
Monitoring	Administration will monitor educator effectiveness by conducting walkthroughs, visiting teacher classrooms, and reviewing self-assessments.	Professional Learning, Recruitment and Retention, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	Administration

Excel Academy	<p>- Fast Track Academy - Students in grades 11-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program.</p> <p>Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p> <p>-On-Campus Dual Enrollment/AP- VHS currently offers dual enrollment English, History, and Science classes. AP computer science was also added in 2018.</p>	Academic Support Program	08/08/2018	05/24/2019	\$0	Programs faculty
Educator Effectiveness	<p>The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.</p>	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	All faculty
Overview of EL Program	<p>An EL Program overview training video will be provided to all Cullman County teachers and administrators. The video will explain major components of the EL program and introduce the EL teachers and staff. Individual English Language Plans (i-ELPs), WIDA standards, green folders for documentation, accommodations, and interpreting ACCESS scores are some of the components to be discussed.</p>	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	District support, Administration, EL and Classroom Teachers

2018-2019 ACIP Plan

Vinemont High School

Professional Development	EL team will provide professional development for regular education teachers in the use of effective instructional strategies that can be used to meet needs of EL students in the classroom. These strategies are based on the SIOP model and are part of the Ellevation program used by Cullman County Schools to maintain EL student records. All teachers will have access to the instructional strategies, which focus on using the domains of speaking, listening, reading, and writing.	Professional Learning, Direct Instruction, Academic Support Program	08/08/2018	05/24/2019	\$0	District support, EL and Classroom Teachers
RTI/OTI	VHS will follow the RTI plan, including criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Teachers will review student data including but not limited Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity for remediation lessons to improve student outcomes. Students will be scheduled for an OTI period, and students identified for RTI will receive intervention from a dedicated English and Math teacher during this period. OTI can also be used for homework time, drop everything and read, counseling, and enrichment.	Direct Instruction, Tutoring, Academic Support Program, Behavioral Support Program	08/08/2018	05/24/2019	\$0	All faculty
Total					\$0	